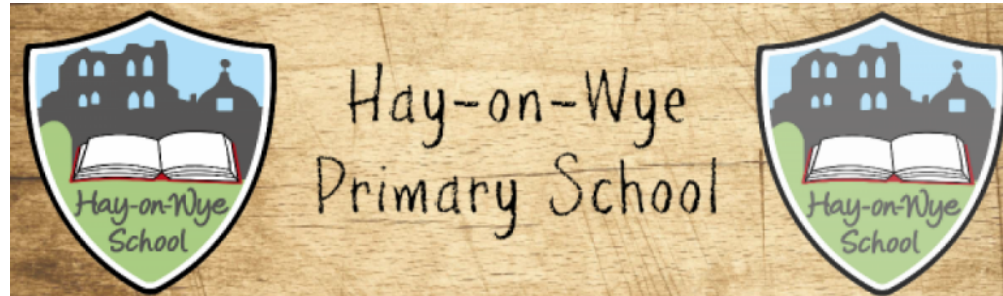


Ysgol y Gelli Gandryll



"Dysgu, Cyflawni a Gofalu ar y Cyd"
"Learning, Achieving and Caring Together"

Hay-on-Wye CP School Accessibility Plan

SignedDate
(Chair of Governors)

SignedDate.....
(Head teacher)

Accessibility Action Plan

Hay-on-Wye CP School recognises our duties under the Disabilities and Discrimination Act (DDA) and in preparing this plan is working towards improving provision, resources and physical access. The school is inclusive and we have an open-door policy providing for children of all abilities.

Parents of children with disabilities, who wish their children to come to Hay-on-Wye School, are requested to contact the Headteacher at the earliest opportunity to ensure that appropriate support and any necessary alterations are made as soon as possible and in time for their child's admission to school.

At present there are no children at Hay-on-Wye CP School who require wheelchair access.

Hay-on-Wye CP School has a number of advantages that allow it to address many of the requirements of the DDA. The school was newly built in 2016, all on one level, thus affording it good disabled access and facilities.

Audits show the following:

Physical Environment

- ✧ The school is built on a flat, level site.
- ✧ The whole school is built on one floor.
- ✧ Disabled toilets are provided for pupils and adults.
- ✧ Wheelchair access at main entrances and fire exits.
- ✧ All rooms accessible by wheelchair.
- ✧ All interior doors have clearly identified door furniture.
- ✧ Appropriate glass panels in doors.
- ✧ Good lighting in all areas, including exterior of building.
- ✧ Matt finish on all interior walls where painted.
- ✧ Carpet in all teaching areas to reduce noise.
- ✧ Blinds at all classroom windows to lessen brightness.
- ✧ Classroom furniture at appropriate height for age of pupils.
- ✧ Emergency exits clearly signed.
- ✧ All play areas accessible to wheelchairs.

Curriculum and Support

- ✧ All areas of curriculum are accessible to disabled pupils and all pupils partake in all activities. (TA support if necessary).
- ✧ All school visit sites are evaluated for possible visit by disabled pupils.
- ✧ Teaching and non-teaching staff have been informed of school's duties under DDA.
- ✧ A high ratio of non-teaching staff is present to provide extra support for disabled pupils who do not possess a Statement of Special Educational Needs - i.e. there is some non-teaching support in all classes on a daily basis.
- ✧ Differentiated work provided for ALN pupils (including MAaT).
- ✧ Members of staff are experienced in dealing with a range of disabilities, including medical and 'hidden disabilities'.
- ✧ Members of staff are experienced in dealing with autistic and diabetic (some staff only) children, and with children with severe allergies.
- ✧ All staff have undergone epi-pen training.
- ✧ Children are withdrawn from main classroom settings to quieter areas for low distraction work whenever possible.
- ✧ Medicines provided by parents are administered by staff, only with a signed indemnity form.

Communication

- ✧ The school communicates efficiently and effectively with parents through use of e mail and schoop as well as telephone.
- ✧ There is an 'open door policy' at the school, and parents feel able to approach staff with any concerns regarding disabilities.
- ✧ The school has very good communication with a variety of outside agencies e.g Health Services, SALT, Occupational Therapists, CAMHS, Physiotherapists, Visual Impaired Service, Hearing Impaired Service.
- ✧ Communication and engagement with the local community is excellent and strengthening all the time.

Addressing Needs

Despite the advantages listed, we are not complacent with regard to our increased duties under the DDA.

Hay-on-Wye CP School - Accessibility Action Plan

Physical Environment

TARGET	ACTION	SUCCESS CRITERIA	MONITORING & EVALUATION	STAFF/ RESOURCES	START DATE	REVIEW DEADLINE
Keep disabled toilets clear	Streamline PPE resources	Sufficient space for potential wheelchair user to use facilities	All staff	TAs	Ongoing	Ongoing

Curriculum and Support

TARGET	ACTION	SUCCESS CRITERIA	MONITORING & EVALUATION	STAFF/ RESOURCES	START DATE	REVIEW DEADLINE
Ensure that pupils with hearing or sight problems are able to access the curriculum	<p>Teachers will ensure that pupils with hearing or sight difficulties sit in strategic positions which are best for them to access learning in that particular situation or activity.</p> <p>Teachers will ensure that print size on Whiteboards is legible to all pupils</p> <p>Advice will be sought from the hearing and Visual Impaired Services as required.</p> <p>Resources will be modified eg. using different colour paper or font sizes/types</p>	All pupils will be able to see and hear clearly and have equal access to the curriculum.	All staff including intervention staff	TBC (School budget)	Summer Term 2022	Termly

Ensure that all teaching staff and TA s receive appropriate training on dealing with pupils with additional educational needs or disabilities.	ALNCO and SMT to carry out an annual audit to identify staff needs in line with current cohorts.	Teachers and TA s will be able to fully meet the needs and requirements of all pupils.	SMT/ALNCO/ Governor responsible	BSF budget	Spring Term 2022	As required annually
Raise pupil awareness of issues of disability	Review inclusion of disability issues in PSHE scheme of work. Instigate interactive lessons to raise awareness.	Improved understanding amongst pupils.	ALNCO	As required (School budget)	Spring 2022	Annually
Website accessibility enhanced	Investigate use of 'talk' programme linked to school website	Website accessible to all	ICT CO-ordinators Link governor	NA	Long Term target	

Involving the Wider School Community

TARGET	ACTION	SUCCESS CRITERIA	MONITORING & EVALUATION	STAFF/ RESOURCES	START DATE	REVIEW DEADLINE
Ensure that disabled people with links to the school eg parents, grandparents, governors receive information	Newsletters etc to be adapted using suitable format	Full access to information for disabled	Head and Staff	As required (School budget)	As required	
Raise pupil awareness of issues of disability	Review inclusion of disability issues in PSHE scheme of work.	Improved understanding amongst pupils.	Head/Governor responsible	As required (School budget)	Spring 2022	Ongoing

Dementia Awareness Raising and Intergenerational Project	All pupils from Yr. 2 - 6 to receive Dementia training again.	Improved understanding and awareness of dementia and how to support sufferers and their carers by children and adults. Evaluate impact on visits to 'Cartref', when able to recommence	Head, pupils, dementia champion	All staff & GB	Ongoing	Ongoing
Widen consultation base	Network with cluster schools, community groups who use schools to ascertain their views	Other interested groups views fed into self- evaluation on an annual basis.	Head and Governors	NA	Summer Term 2022	Ongoing

Employment Issues

Currently there are no physically disabled members of staff are employed at the school.

TARGET	ACTION	SUCCESS CRITERIA	MONITORING & EVALUATION	STAFF/ RESOURCES	START DATE	REVIEW DEADLINE
To ensure that disabled people have equal opportunities with regard to employment or voluntary work at Hay-on-Wye CP School	Adherence to statutory requirements eg shortlisting		Governing Body		As required	