

Language, Literacy & Communication

Writing Journey

- Poetry – Kennings, Haiku, free poetry
- Descriptive writing (settings)
- Sentence writing

Other Literacy:

- Research , note taking
- Comprehension & reading fluency
- Word classes – verbs, adjectives, nouns, collective nouns
- Phonics
- Class novel – The Wild Robot

Welsh

- Yn y Caffia bwyd– In the Café

Ambitious, capable learners

- Ambitious, capable learners who:
 - set themselves high standards and seek and enjoy challenge
 - are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
 - are questioning and enjoy solving problems
 - can communicate effectively in different forms and settings, using both Welsh and English
 - can explain the ideas and concepts they are learning about
 - can use number effectively in different contexts
 - understand how to interpret data and apply mathematical concepts
 - use digital technologies creatively to communicate, find and analyse information
 - undertake research and evaluate critically what they find
 - and are ready to learn throughout their lives

Enterprising, creative individuals

- Enterprising, creative contributors who:
 - connect and apply their knowledge and skills to create ideas and products
 - think creatively to reframe and solve problems
 - identify and grasp opportunities
 - take measured risks
 - lead and play different roles in teams effectively and responsibly
 - express ideas and emotions through different media
 - give of their energy and skills so that other people will benefit
 - and are ready to play a full part in life and work

Ethical, informed citizens

- Ethical, informed citizens who:
 - find, evaluate and use evidence in forming views
 - engage with contemporary issues based upon their knowledge and values
 - understand and exercise their human and democratic responsibilities and rights
 - understand and consider the impact of their actions when making choices and acting
 - are knowledgeable about their culture, community, society and the world, now and in the past
 - respect the needs and rights of others, as a member of a diverse society
 - show their commitment to the sustainability of the planet
 - and are ready to be citizens of Wales and the world

Healthy, confident individuals

- Healthy, confident individuals who:
 - have secure values and are establishing their spiritual and ethical beliefs
 - are building their mental and emotional well-being by developing confidence, resilience and empathy
 - apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
 - know how to find the information and support to keep safe and well
 - take part in physical activity
 - take measured decisions about lifestyle and manage risk
 - have the confidence to participate in performance
 - form positive relationships based upon trust and mutual respect
 - face and overcome challenge
 - have the skills and knowledge to manage everyday life as independently as they can
 - are ready to lead fulfilling lives as valued members of society. H

Mathematics & Numeracy

Maths:

- Represent numbers to 100
- Tens and ones using addition
- Hundreds
- Represent numbers to 1,000
- 100s, 10s and 1s (1)
- 100s, 10s and 1s (2)
- Number line to 1,000
- Find 1, 10, 100 more or less than a given number
- Compare objects to 1,000
- Compare numbers to 1,000
- Order numbers
- Count in 50s

Science & Technology

- Habitats, food chains, identification of trees, plants, minibeasts. Adaptations to the environment, parts of trees.

DCF use Hwb and Teams independently – logging on, accessing frequently used apps & websites.

Citizenship – Cyber bullying, safe searching.

Interacting and Collaborating - Manage online files use of folders and how to share with others, send files as attachments

Producing – search a database, using Word.

Health & Wellbeing

- Daily mile & Jumpstart Jonny
- Zones of regulation – naming feelings, building a toolbox of strategies to manage emotions.
- Friendships
- Forest School
- Swimming
- Yoga, mindfulness

Expressive Arts

- Collaborative 3D models of woodlands/trees
- Drama activities linked to protecting a woodland
- Colour mixing
- Performance poetry

Humanities

- RE – Diwali
- Habitats and characteristics of the local woodland wildlife, and the challenges facing them.
- Using maps, making maps

Welsh _Yn y Caffia bwyd– In the Café and Food

- learning vocabulary and understanding language patterns
- expressing opinions
- express needs
- greetings
- vocab and language patterns needed when dealing with money and prices