



Enchanted Woodlands Home Activities

Many of these activities are open ended. There isn't always any recording or evidence. The children are to present their ideas and work in a way of their choosing - that is part of the task. It could be writing, pictures, photographs, models, films, maps, drawing - the world is their oyster! Share their work on Teams for everyone to see.

Humanities

1. Research why trees are important. (try this website to help https://treetoolsforschools.org.uk/activitymenu/?cat=tree_knowledge) and create a poster to tell people why trees are brilliant! List all your reasons why trees and forests are important. Put the reason in order from most to least important – talk about why your order with someone.
2. On a walk in the woods, look for environmental issues that affect the woodland e.g. litter, fires and trampling. Discuss the impact on wildlife and find a way to help. What can you do to help? Write a letter to someone, or create a poster, or take direct action e.g. pick up litter. (Make sure you wear gloves and wash your hands!)

Science and Technology

1. Visit a woodland setting. Use one of these identification sheets to help you identify the trees. https://treetoolsforschools.org.uk/activitymenu/?cat=tree_id Collect information about the habitat by drawing, collecting examples of leaves and bark, taking digital photographs and note making. How many different types of tree can you find? What is the largest and smallest tree circumference?
2. Go on a woodland bug hunt – Use a chart from this website to help you identify the creatures you find. <https://treetoolsforschools.org.uk/activitymenu/?cat=minibeasts> What animals can be found under stones, in the leaves and under wood? Draw & identify the creatures found or create a bar chart on J2e to record what you've learnt.
3. Some trees are deciduous, others are coniferous. What is the difference? On a walk, identify what type of trees you see. Are deciduous or coniferous the most common in this area? Teach someone else the difference – you could make a leaflet or cards to help.

Expressive Arts

1. Create an shoebox diorama based about The Enchanted Woodlands.
2. **The 100 leaf challenge** – collect 100 leaves and create a piece of outdoor art work using them. Look at the art of James Brunt to inspire you. What shapes and patterns can you create? Is it an abstract or realistic art work? **Challenge 2:** Arrange 10 leaves by colour from lightest to darkest. **Challenge 3:** Colour mix paints to match the colours of Autumn leaves.
3. Learn how to make shadow animal shapes using only your hands. Need ideas? Try <https://youtu.be/Uv-MdaBfk8U> See if your family can guess the animal! Have a look at this guy – can you guess his? <https://youtu.be/J-3fHDUmnf0>

Health and Wellbeing

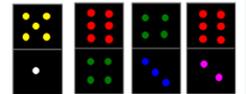
1. Ask a grown up to tell you stories that they remember from their childhood. Tell them stories you remember from when you were younger.
2. Take a woodland walk – you could even go in the dark: make observations about what you can sense around you and how you feel. Turn off the torch and use all of your senses. Can you identify all of the sounds? What animals can you hear? Look at the shadow shapes – can you tell what the things are from their shadow shapes? Turn your torch back and notice what senses you use more or less now.
3. Download and play Forest England's game of Tree Top Trumps. <https://www.forestryengland.uk/resource/tree-trumps>
4. Forest Bathing is an ancient Japanese practise, teaching you to be calm and quiet amongst the trees. Go to this website to learn more about it, then have a go with your family. <https://www.forestryengland.uk/blog/forest-bathing> If you can't visit the woodlands, there are virtual woodlands you can visit on the website too.

Language, Literacy and Communication

1. Read or listen to stories from all over the world – especially Woodland stories. Write a review of your favourite. Create a picture of the setting.
2. Draw or paint an Enchanted Woodland setting for a story. Write a description of your setting – use exciting adjectives to help you. Start your sentences in different ways e.g. using nouns, verbs, adverbs.
3. After playing Forest England's Top Trumps, make your own Top Trumps cards for Woodland animals, mini beasts, or trees. Research for the information you need.
4. Learn a poem based on the woodlands or forests. Use the poem to help you write your own.

Mathematics and Numeracy

1. Collect leaves from a number of different trees. Sort your leaves. Sort them again in a different way. How many ways of sorting them can you find?
2. Calculate the age of trees. Measure the circumference (around) the trunk at 1m high. Divide the measurement by 2.5 to give you an approximate age of the tree. What is the oldest tree you can find? Find the age of 5 different trees. What type of tree is the oldest you can find?
3. Invent a game using cards or dice that will help you recall your number bonds and/or times tables. Teach your game to someone.



Maths investigations: 1. **Dominoes investigation**- use 4 different dominoes to create a square that has the same number of dots on each side. Can you make a different one? How many different ones can you make? Investigation 2: Ben has five coins in his pocket. How much money might he have? If possible, talk to someone else about your ideas. What is the smallest amount of money he could have? How do you know? What is the largest amount of money he could have? How do you know? What if he still had five coins, but only 1ps and/or 2ps? How much might he have now? Can you find all the possibilities? How do you know you have found them all?

Non-negotiables: Share a book daily, learn your times tables and practise your spellings