

## Language, Literacy and Communication

Look at different examples of posters around your local town/village. What do you notice about them? What colours can you see? Are there different types of words on the posters? Which posters make you want to know more?

Practice your letter formation in preparation for our writing in class! Remember to take your time and remember the rhymes!

Create your own woodland fairytale at home, using role play to act it out. Use your imagination to stretch your story as far as it can go! Think about the creatures you could include in your story and about what they could be thinking or feeling.

## Science and Technology

Take a walk to the local woods and observe any animal tracks you might find. What animals do you think made these prints?

What different plants can you see?

Have a look in your garden, what different habitats can you see? Draw a map of your garden with all the different habitats that you observe!

## Maths and Numeracy

Collect some leaves from your walk in the woods and try to sort them into different colours using our Welsh colour names! Can you remember them all?

Practice your number bonds to 10 using your fingers! Remember our fingers are our most useful counting tool!

Can you count how many birds you see in your garden over the weekend in English and Welsh? Record your results on a piece of paper using tally marks.

## Enchanted woodland

## Health and Wellbeing

Practice bouncing a ball on the ground. Can you bounce it and catch it 10 times?

Roll a ball along the floor. Can you catch it before it stops?

Practice throwing and catching a ball with a partner, what do you find easier to catch with, one hand or two?

Practice throwing over arm!

## Expressive Arts

Can you draw your favourite woodland animal?

Once you have drawn your favourite woodland animal, can you fill in your picture with a collage remembering to use autumnal colours?

Autumn tree handprint artwork - [Twinkl Autumn Tree Craft Resource \(teacher made\)](#)

## Humanities

Take pictures of as many flora and fauna that you see in and around The Warren to include in your report comparing The Warren with Craig-Y-Nos!

Keep a kindness diary – Have an adult help you log all the kind things that you do, and how those kind things make you feel!

Draw the ways that we can care for our different learning environments, i.e. Our school (Yr Ysgol) and our home (Y Gartref.) What do you notice is different?