

# Language, Literacy and Communication

Write a diary entry about one of our class stories,

- Pie Corbett- to create a timeline /sequence of events with illustrations
- Shared Reading
- Role Play
- Shared writing to model key features of a diary

Writing labels, lists and captions

- Develop relevant vocabulary through reading simple labels, lists and captions
- Write a letter/note to Wolfe asking him to be kinder to his friends.
- Shared reading and writing to model key features of a postcard / letter
- Practice sentence structure orally
- Role play and hot seating
- What do plants need to grow? Sut mae planhigon tyfu? – Ingredients for a plant to survive in Welsh.

Create an information poster for keeping the Warren clean and tidy.

- Shared reading and writing
- Look at different examples of posters
- Develop relevant vocabulary through reading simple information texts and diagrams
- Use planning tools e.g., mind maps

Poetry – Rhyming Couplets.

- Perform and read free verse in both Welsh and English
- Read and recite familiar poems by heart

# Science and Technology

Habitats

- Local habitats – Compare the Warren with Craig-Y-Nos (Trip)
- Woodland habitats
- Differences in animal habitats
- What do woodland animals need to survive?
- Can you recreate an animal habitat of your choice?
- What do plants need to grow? Ingredients for a plant to survive in Welsh.

Animals

- What animals live in our woodland?
- How can we tell which animal is which? Animal footprint hunt.
- Body parts of animals (English and Welsh)
- Sorting animals by their characteristics. E.g. pedair coes (four legs), adenydd (wings)

# Maths and Numeracy

Place Value

- Sort objects
- Count objects (in English and Welsh) then count from a larger group
- Represent objects
- Represent numbers as words
- Count on from any number
- 1 more
- Count on backwards from 10
- 1 less
- Compare groups by matching
- Fewer, more, same
- More than, less than, equal to
- Compare numbers
- Order objects and numbers
- The number line.

# Enchanted woodland

# Humanities

History and Geography

What is flora and fauna?

Creating a report on what flora and fauna live in our woodland area by:

- Using tally charts
- Note taking
- Group discussion
- Using pictograms

Visit to the Warren to look at its uses to us as humans as well as animals.

Trip to Craig-Y-Nos

Identify features of the woodlands.

RE

Caring for others

- Looking after each other
- What makes us all different?
- The Good Samaritan

# Health and Wellbeing

Swimming

PE – Throwing and Catching

- roll a ball and pick it up as it slows down
- use a simple underarm throw
- throw a ball into a space
- catch a ball with two hands
- know that we need to warm our bodies up before exercising and cool down after exercising
- run or walk forwards and backwards

# Cymreictod

- Names of animals
- Counting to 20
- Visiting our local area

# Expressive Arts

Our focus this term is going to be looking at the artist Barry Flanagan!

We will be creating sculptures to replicate some of his best work. We will be doing this by whittling woodland animals out of potatoes.

We will also be:

- Leaf rubbing
- Creating clay bowls with woodland creatures' pictures.

# DCF

- Using the iPad to take pictures of our work.
- Putting in passwords to unlock the iPads.
- Using our translator app.