



**Priority 4: Engage all stakeholders in 'Assessment in Learning' processes for the new curriculum and to develop strategies to ensure progression of skills**

**Inspection Area and Aspect:** Quality and effectiveness of Leaders and managers

**Related to the Post Estyn Inspection Plan:** Recommendation for consistency in standards throughout

**Related to the 4 Purposes:** Healthy, Confident Individuals

**Success criteria in terms of standards or quality:**

- We feel comfortable in discussing assessment in learning in the new curriculum
- Training received in 'Assessment in Learning'
- Key principles are being adopted in our planning for tracking of and next steps of learning
- Assessments are being developed to track Hay pupils in a holistic manner

**Priority 3: Track progress of all groups of learners, so next steps of learning are in place and effective. Establish Pupil Progress meetings**

**Inspection Area and Aspect:** Teaching and learning, Leadership

**Related to the 4 Purposes:** Ethical, Informed Citizens

**Success criteria in terms of standards or quality:**

- Progress of all groups of learners is tracked
- Nearly all learners know their targets and what steps to take to achieve these
- Pupil progress meeting reflect effective self and peer assessment, identifying next steps in learning

# 'Dysgu, Cyflawni a Gofalu ar y Cyd'



# 'Learning, Achieving and Caring Together'

**Priority 1: Strengthen reading and spelling skills through the application of Phonics teaching in order to establish a consistent method throughout the school**

**AOLE - Languages Literacy and Communication**

**Inspection Area and Aspect:** Standards of Teaching and Learning

**Related to the 4 Purposes:** Ambitious, Capable Learners

**Success Criteria:**

- Phonics teaching is extended to each Progression Step, with initial training given to Reception staff
- Spelling standards improve and impact on all areas of the curriculum
- Staff are supported in teaching spelling including a range of interventions, standing their accountability in developing phonics and spelling across the school
- Learner's grow in confidence in their application of phonics when reading and spelling to extend their learning opportunities

**Priority 2: To raise the standards of Numeracy in all AOLEs and Mental Arithmetic to strengthen agility**

**AOLE - Mathematics and Numeracy**

**Inspection Area and Aspect:** Standards of Teaching and Learning

**Related to the 4 Purposes:** Enterprizing, Creative Contributors

**Success criteria in terms of standards or quality:**

- Improved standards of Numeracy as a skill across the curriculum in topic
- More focused planning that engages learners in using Numeracy in real life authentic contexts and in rich tasks
- Pupil questionnaires highlight increased resilience in Numeracy