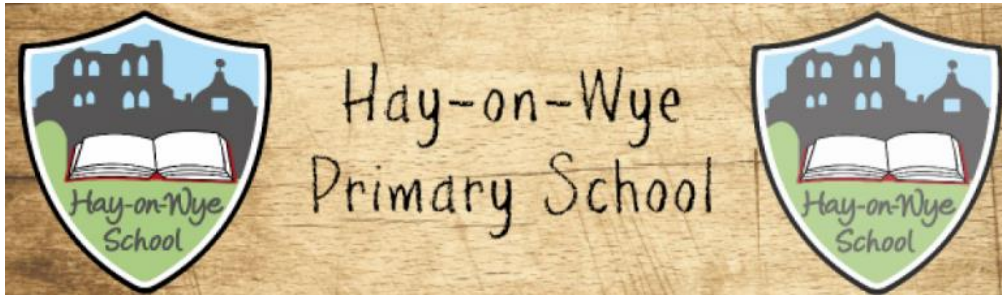


Ysgol y Gelli Gandryll



“Dysgu, Cyflawni a Gofalu ar y Cyd”
“Learning, Achieving & Caring Together”

Hay-on-Wye CP School Looked After Children (LAC) Policy

SignedDate
(Chair of Governors)

SignedDate.....
(Head teacher)

Policy for the Education of Children Looked After by the Local Authority

Hay-on-Wye C P School believes that as Corporate Parents we have a special duty to safeguard and promote the education of Looked After Children. These are children who are looked after by the Local Authority. This policy has been produced to take account of the National Assembly for Wales Circular 2/2001 'Guidance on the Education of Looked After by Local Authorities' together with the 'Powys Protocol for the Education of Looked After Children.'

School Aim

Our motto is "Dysgu, Cyflawni a Gofalu ar y Cyd" / "Learning, Achieving & Caring Together" which is underpinned by our five key principles - Well Being, Achievement, Together, Environment and Respect. These principles underpin all of our work at Hay-on-Wye C P School and ensure that the needs of all children are met in a safe and secure manner.

We are committed to bringing the educational attainments of our Looked After Children nearer to those of their peers.

We assume the role of corporate parents to promote and support the education of our Looked After Children and ask the question - 'Would this be good enough for my child?'

In pursuit of this policy we will:

- Designated staff for Looked After Children - Head & Deputy Head teacher.
- Designated teachers will - act as advocates for Looked After Children
 - Co-ordinate support for them
 - Ensure the school's compliance with the Powys Joint Protocol for the Education of Looked After Children
- Maintain a register of all Looked After Children. This will include a record of:
 1. The contact person in the Looked After Children Team.
 2. Status i.e. care order or accommodated.
 3. Type of placement e.g. foster, respite, residential.
 4. Name of social worker, area office, telephone number.
 5. Daily contact and telephone numbers where appropriate e.g. name of young person, name of parent or carer or key worker in children's home.
 6. Share Child Protection/disability information which could be shared, if appropriate.
 7. Academic progress.
 8. Baseline information and all test results.

9. Named persons who should receive copies of reports.

- Meet with the Looked After Children Social Work Assistant at least once a term to review progress.
- Ensure that there is an Personal Education Plan (PEP) for each child to include appropriate targets. This must be compatible with the child's Social Services Care Plan and form part of any other school plan e.g. Statement, Transition Plan, pastoral support programme.
- Ensure that someone attends Social Services Reviews on each child and/or always prepares a written report that promotes the continuity and stability of their education.
- Ensure that should a Looked After Child be identified at risk of exclusion then contact is made with the LA Social Inclusion Co-ordinator immediately to minimise this happening.
- Ensure that they participate in joint training.
- Ensure that on admission or transfer all relevant information is requested at the outset.
- Ensure that systems are in place to identify and prioritise when Looked After Children are underachieving and have early interventions to improve this.
- Ensure that systems are in place to keep staff up to date and informed about Looked After Children.
- Ensure that Looked After Children are listened to and have access to support and counselling in school.

All Governors and staff will:

- Work in partnership with parents and agencies.
- Support carers to value educational achievement and improve attendance.
- Celebrate the achievements of Looked After Children.